

## Moreland pupil premium annual statement 2014-15 financial year

We have high aspirations for all children in our school and are determined that they are all given every opportunity to reach their full potential. Pupil Premium is funding given to all schools to provide additional support for disadvantaged pupils in order to address the current underlying inequalities between children eligible for free school meals (FSM) and other pupils. We use the additional funding strategically to ensure that pupils eligible for FSM receive specific, carefully planned teaching, support and opportunities so that they achieve as well as those who do not require FSM. We are completely committed to raising the attainment of every child and every group and we strive to make sure that this happens year on year. Children entitled to FSM can be known as some of our more vulnerable children which is why this pupil premium funding is dedicated to supporting their needs.

Moreland Primary School was allocated **£178,267 for 2014-15 financial year**. We expect to see the impact of spending through the accelerated progress these children make. We track this progress every term following testing and teacher assessment. The school Inclusion Manager's annual report describes the full numeric impact of intervention strategies child by child. It cannot be published on the school's website as we actually name children.

Impact July 2014 shows we have closed or are closing the gap: [green represents PP/FSM being above non PP/FSM](#), [red being below](#)

	READING			WRITING			MATHS		
	PP/FSM	Non PP/FSM	Gap	PP/FSM	Non PP/FSM	Gap	PP/FSM	Non PP/FSM	Gap
Y6 L4+ attainment	93%	75%	18%	93%	88%	5%	79% National: 78%	100%	-21%
Y5 progress	5.3	5.3	0	3.4	3.3	0.1	4.5	3.0	1.5
Y4 progress	3.4	4.2	-0.8	4.2	3.3	0.9	3.7	3.9	-0.2
Y3 progress	3.1	4.9	-1.8	3.5	3.1	0.4	3.1	4.7	-1.6
Y2 L2+ attainment	16.9 APS*	16.4	0.5	16.0	15.4	0.6	16.7	16.2	0.5
Y1 progress	4.7 APS*	5.6	-0.9	4.8	5.3	-0.5	4.8	5.1	-0.3

\*APS: Average point scores- 6 points represent 1 level, 15 points are equivalent to Level 2.

### Gap analysis:

- By the end of KS2 PP/FSM pupils do better than other pupils except in Maths this year where national figures were also lower
- In September 2014 we analysed the results of all pupils child by child and group by group to see how much progress they made and put additional or alternative provision in place. April 2015 results indicate gaps to be narrowing and closing with a good end of 2014-15 academic year projection for PP/FSM pupils.

Description summary of £178,6267+ spending		Impact and costs
Trips / external opportunities	Numerous class trips to places of interest e.g. museums, the theatre, the LSO, Cardfields and Osmington Bay as well as projects in the Barbican to enhance the curriculum and join up learning experiences.	Children had first hand, real life experiences which they were able to talk about, describe and enjoy. See children's books as evidence. £15,000 approx subsidizing some parental contribution for PP/FSM pupils
Breakfast Club	A free daily breakfast club sponsored by Greggs Bakery providing a balanced healthy start to the day for PP/ FSM pupils as focus group.	Improved concentration and behaviour across all year groups. £ 5,850 staffing costs
Learning Mentor/ attendance officer	Targeted support for families experiencing financial difficulties and parenting skills i.e. ensuring children come to school every day and on time.	A trusted relationship is built allowing problems to be tackled in partnership. Persistent absenteeism across all year groups has improved. Families on FSM's have access to external grants. £ 38,000 salary
Intervention Programmes description and impact		
Additional teachers in Y6 and Y2	Direct teaching of PP/ FSM pupils to raise levels of progress & attainment	Full impact will be seen in the 2014 results £94,208-staff salaries
Catch Up Reading	Small group support by 2 TAs for children who find reading difficult.	Improved reading and comprehension skills- pupils reading age was more in line with their chronological age. £20,000 approx
Yr6 Booster Classes-before school (Literacy)	2 small groups involving 12 children eligible for FSM in Literacy (writing) booster sessions delivered weekly by the Literacy Coordinator & Head of School.	This proved to be the most effective intervention for raising attainment in Literacy. £1,000 approx
Yr6 Booster Classes-before school (Mathematics)	3 Small groups involving 15 children eligible for FSM in mathematics weekly booster sessions by experienced teachers	See data table £1,000 approx
Small EY, KS1 support groups	Groups taught by the experienced EY leader & SENCO	See data table £7,000 approx
Language groups (Wave 1 and 2: class teaching and group programmes)	Interventions with children in small groups being taught by a TA. Aim: to improve children's speaking and listening as well as thinking processes linked to problem solving and collaborative work.	See data table £20,000

Please see the Ofsted School Data Dashboard for 2014 which provides a snapshot for end of KS1 and 2 comparing disadvantaged pupils to their peers.

Also see our Pupil Premium policy for a full explanation of our aims and expectations. You are welcome to see the Business Manager, Head of School, SENCO/ Inclusion Manager or Executive Head teacher if you have any questions at all.