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Moreland Primary School

Reaching higher than I dreamed, becoming the person that I want to be,
doing the best I can for the world and for me.

11th July 2016

Final executive head teacher news for 2016

Year Book:

I hope that you have all had the opportunity to have a good look at the 2015/16 Year Book. This is the second year we have produced the Year Book and I am pleased that we are establishing this as a tradition. I can picture children and families looking at these Year Books in years to come and remembering happy days in Moreland. The book is a celebration of another fabulous year. Every class has a section and every child we are permitted to photograph is represented. We include just some of the events that have happened in the course of the year. This does not include most recently the Queen's birthday celebrations or the fact that we won the Hogan Lovell's Debate it competition for the third time! Children from years 5 and 6 skilfully presented arguments showing fluency of speech convincing judges from Hogan Lovell's Law firm that they are the best team in Islington. The children were great ambassadors for the school and we are extremely proud of them. Thank you for organising this Sally. Sincere thanks for the publication of the Year Book goes to Mr Quinton. We owe a great deal of appreciation to Slaughter and May Law firm for producing the Year Books for us free of charge again this year!

School reports and end of year results:

We ask that you please collect your child's report on the 15th- we will not be using pupil post or on Monday 17th when there will be a drop-in parent's evening. If you need a longer conversation then you can arrange a separate appointment. Parents of Y2 and Y6 will be told how their children got on in their end of key stage tests. The new system for assessing children's attainment and progress is quite complicated and we have not been given a lot of time to process it ourselves which means that we have not been able to explain the system to parents unfortunately. In year 2 every child has what is called a raw score which is compared to a scaled score from which we can see if children have achieved the expected standard in each test or not. Teachers are allowed to use their own judgement of whether they think children have achieved the standard and use evidence from children's books.

In year 6 there is also a scaled score. 100 is the expected standard for each test. If a child gets 100 or more than they are working at or above the expected standard. The highest possible scale is 120, the lowest is 80. The year 6 reading, maths and SPAG (spelling, punctuation and grammar)