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Moreland Primary School

Reaching higher than I dreamed, becoming the person that I want to be,
doing the best I can for the world and for me.

31st March 2017



Executive head teacher news:

Children's learning:

Thank you very much for attending parent's evening recently. The teachers were glad of the opportunity to meet with you to discuss your child's progress. I am sure the children find these meetings supportive because they all work very hard every day and thrive on encouragement from home and from school. Teachers will be contacting any parent who was unable to attend because it is important that we speak to all of you. Some children are making very good progress, some solidly good progress but there are a minority of children who are not making quite as much progress as they should be. This means that we need to try something new to move their learning along so that they do make more progress. We have a number of strategies which support children in their learning. By the end of summer term we expect every child to be making the progress they should be making.

We have always known that children write according to how they think and how they speak. We are encouraging children to think and speak and share their thoughts, feelings, ideas and answers by using full, longer sentences. We are on a mission to actively encourage children to use good standard spoken English, to be articulate and to express themselves clearly. We are hoping that the more articulate children become, the more their writing will improve & the more prepared they will be for secondary school and for life.

Every member of staff at Moreland models good spoken English as we actively encourage children to speak clearly. I ask that families please support this at home. We do, of course, have children who never stop talking (this is meant in the nicest possible way). We do, however, have quiet children, who leave all the talking to other children, as well as children who say things like, "going Toffee....it's good that init....." Our children will be in serious competition with other children/ young people as they get older and the more prepared they are educationally, socially and emotionally, the better. They also need to develop inter-personal skills and confidence so that they can speak to anyone at any time about any subject because they are knowledgeable & articulate.

Excellent teaching:

Moreland is a lead school for the teaching of maths. We have an increasing number of head teachers, consultants and teachers from other schools in London and beyond watch our teachers teach maths. We had 12 visitors this week alone! These professionals are consistently amazed by what they see in every class and by the children- their hard work, persistence and fantastic behaviour. Miss Walker leads maths in Moreland with support from Mr Quinton. I am really proud of our staff team and our fabulous children.

Have a lovely Easter break. Look forward to seeing you on Tuesday 18th April.

Very best wishes,

Ann Dwulit



Attendance & Punctuality



Dear parents/carers,

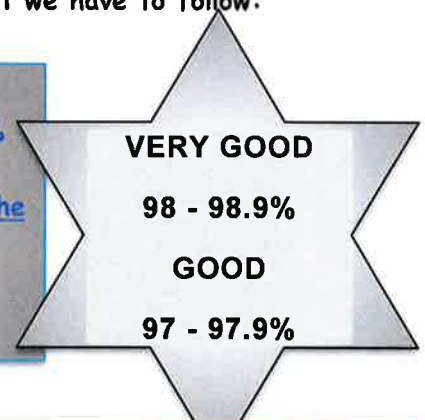
Please make sure your child attends school every day. See below the attendance figures we ask parents to aim for, if you have any problems regarding attendance or punctuality please come and see me. Please read the attached letter regarding term time leave, the school does not authorise any leave in term time. All holidays should be taken in the school holidays. Have a safe and happy holiday.

Mo Akinde - Attendance Officer

The attendance figures below are Government guidelines that we have to follow:





Monthly Prize Draw
 If your child's attendance is above 97% They will be entered into a prize draw. This will take place the first Friday of the month.
 They could win a voucher to spend in a High St. store.



Satisfactory 96% Unsatisfactory 95% and below


Attendance for March 2017

CLASS	ATTENDANCE	
Rec - Pear	96%	
Rec -Beech	98%	
Year 1	99%	
Year 2	98%	
Year 3	98%	
Year 4	96%	
Year 5	95%	
Year 6	96%	



Well done to all the children that received certificates for gold, silver and bronze attendance (100% - 97%).

Fatema Jannat in Year 6 also won the attendance prize draw well done.



PUNCTUALITY FOR MARCH

Well done to Year 4
 3 lates this month.

FOR MORE INFORMATION ON WHAT IS HAPPENING IN OUR SCHOOL OR TO VIEW OTHER NEWSLETTERS.

PLEASE VISIT OUR NEW WEBSITE

www.moreland-islington.co.uk



Head of School Notice Board-important dates

***Remember to check this board as we may add or cancel certain events.**
You can also check our website for up to date information!

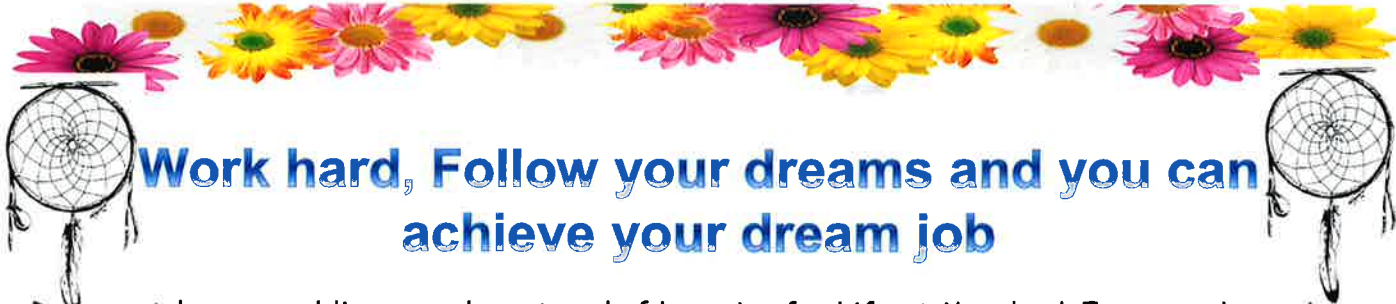
MARCH	
Fri 31st	Last day of term school closed until Tues 18th April
APRIL	
Mon 17th	Bank holiday school closed
Tues 18th	Children return to school Reception class for September 2017 offer letters sent to parents
MAY	
Mon 1st	May Day Bank Holiday school is closed
Tues 2nd	After school clubs re start
Mon 29th-Fri 2nd June	School closed for half term

	POWER OF THE LETTER 	HEADTEACHERS AWARD 	STAR OF THE WEEK
NURSERY – WILLOW			Mert C, Abdul Rahman, Shiloh, Kavanii
NURSERY - LILAC			Eva, Badr, Maya
RECEPTION – BEECH		Maisha	Quayam, Mikeelah, Inayah, Evie
RECEPTION – PEAR		Fahad, Alfie	Kavell, Su, Aras, Lily-Mae
YEAR 1			Aarman, Liana, Safiyyah, Ercin
YEAR 2	Rowan	Esther	Arda, Suhayb, Brooke, Ace
YEAR 3		Harvey	Aweis, Shada, Tayah, Aweis
YEAR 4	Eni	Cydney	Alvaro, Sabirah, Leonard, Leon
YEAR 5	Sulayman	Shada	Sadiya, Eliana, Khalid, Fahmid
YEAR 6	Erdem	Tywayne	Maysa, Erencan, Jason



Some lovely things have been happening in our class recently.....

Nursery	This term we have been learning all about 'Superheroes' and becoming familiar with the Moreland's Magnificent 8. The children are starting to develop their 'Growth Mindsets' Thank you to all the parents who helped with our trip to the farm, the children really had a great time! We enjoyed Science week visiting the mobile planetarium and liked asking Ivor the building mascot and Josh questions. We have started to recognise lots of tricky words such as I, no, go, to, the, and into and most children are familiar with the letter sounds s, a and t. In maths we have continued to recognise numbers and develop our counting skills.
Reception	In Reception we have been exploring Superheroes! We have practised our brilliant writing, designed our own superheroes, made up our own superhero names and discussed which superhero powers we would like to have. We even made our own super vegetables after reading 'Supertato!' In maths we have been learning about 3D shapes, as well as working hard on our counting and number recognition.
Year 1	In Literacy, Maple class have been learning about instructions. We have followed instructions to play a game and written instructions on how to plant a seed and how to make a daffodil. In Maths, we have begun learning to use numbers to 20. We have practised making these numbers and how to add a number to 10. In Science, Maple class have learned about the senses and this week we went on a trip to London zoo to do a work shop on our senses. It was a great day out, thank you to all our parents who joined us!
Year 2	We have been very busy this term. In Literacy we have been looking at the story 'There's a Tiger in the Garden' and doing lots of reading activities based on it. We have just finished our recount on our fantastic trip to the 'Garden Classroom'. We have been challenging ourselves in Maths by looking at different fractions. Our topic this half term has been 'Our World' and we have been very busy finding out all about different habitats.
Year 3	So far this term in year 3 we have been learning all about myths. We have written our own myths to tell the story of what we think really happened to create Stonehenge. We have been learning about Stonehenge in Topic and have created clay art work using different materials. In maths we have been learning strategies for quick multiplication which have helped us with our times tables. In sciences we have carried out some investigations about magnets testing different materials to see if they are magnetic or non-magnetic.
Year 4	In Year 4 we have been busy writing our own adventure stories in Literacy as well as learning about historical recounts. In Maths we have finished our work on fractions and have moved on to measuring angles. We have learned how to use a protractor. In Topic we have learned all about mummification and the process the Egyptians used to mummify people. We have started to learn the songs we will be singing as part of the Pure Voices concert. We have had to learn how to warm up, control and use our voices properly to sing.
Year 5	Year 5 started learning all about performance poetry. They have learned about different types of poetry and how to perform using expression and body language. In Maths we moved on to ratio and how to find equivalent ratios. In Science we finished our space topic by producing some fantastic solar system artwork as well as finding out about gravity doing an egg drop! The children also performed a brilliant concert at LSO St Luke's last week with the LSO Discovery Group. They composed their own music themed around the Earth, moon and sun and sung a beautiful song about friendship.
Year 6	With only six weeks to SAT's Year 6 have been working really hard preparing for the exams. We have been doing lots of work on spelling, punctuation and grammar as well as revising work on co-ordinates, volume, converting measurements and angles. Happily, we have also found time to create a Picasso inspired art gallery; exploring using watercolours, pastels and collage to create abstract art. As well as all of this we were lucky enough to be given the incredible opportunity of working with the London Symphony Orchestra - composing and performing an original piece of music on a range of orchestral instruments.



Work hard, Follow your dreams and you can achieve your dream job

Dreamcatcher assemblies are a key strand of Learning for Life at Moreland. Every week speakers from all walks of life come in to answer children's questions and inspire their own dreams.

We've been inspired by:



Roy Peters – Regional Manager Telefonica

“At school, I wanted to be a pilot.”

“Now I’m an area manager for a company called Regus. We help people all over the world find offices to rent. So I show them round, get them set up, sort out any problems they have with the space or the building, all of that.

“For my work I use a lot of maths, and I need great communication skills. I get and send loads of e-mails, so English is important too. ““My nugget of wisdom would be: dare to dream!

March

16th Josh Trimmer - Morgan Sindall site manager

28th Roy Peters - Regional Manager Telefonica



Question Time

- Sydney: If you were not a site manager what would you be?
- Erjon: What is the most expensive building that you have been involved with?
- Shada: What is your favourite building that you have been involved with?
- Keisha: Did you enjoy working with our school? What did you enjoy the most?

Josh - Morgan Sindall site manager



If you would like to be a dreamcatcher speaker, please talk to the school office.

Or why not come along to watch the assemblies.

Look out for the next speaker in our newsletter.





Wednesday 29th March 2017

Science: Our Senses

Year 1 Trip to London Zoo

Year 1 went on a trip to London zoo to do a work shop called 'Sense-ations' where we got to see, hear, smell, touch lots of different things and think about different how animals taste with their bodies.

Butterfly



Monkeys



'Sense-ations'



Lions



Pygmy Hippo



Giraffe



Okapi



Maple Class were also lucky enough to have time see lots of other animals at the zoo including animals from Africa, Monkeys, Flamingos, a Pygmy Hippo and the Butterfly House. We also saw the Giraffes which Maple class thought were smelly!



31/03/2017

Letter to all Parents about Term Time Leave

Dear Parent/Carer,

Re: Family Holidays and Special Leave in Term Time

I am writing to remind you of Moreland Primary School's policy about holidays during term time.

The law requires parents to ensure their child's regular attendance at school and normally we would not expect you to take your child out of school for a holiday. There is no automatic right to a holiday in term time.

When considering the timing of your family holiday, please remember the following:

- A two week term time holiday will mean that your child misses out on 10 literacy lessons and 10 numeracy lessons.
- Research shows that children often do not catch up from work missed – this could have serious consequences for their learning and progress.
- Your child's term time holiday could affect other pupils - the time teachers have to help all the children in a class is reduced if they spend time helping your child catch up after a holiday.
- There are 175 non-school days in each year for holidays, cultural experiences and family time.

If after these considerations you feel it is absolutely unavoidable to take your child on a holiday or special leave of absence in term time, you must make an application in advance. Forms are available from the school office and we request that you apply 4 weeks in advance of any proposed holiday or special leave.

The local education authority and the national government strongly discourage schools from allowing term time holidays. While you can be assured that each request will be considered on its individual merits, our practice is to only authorise holidays and leave in exceptional circumstances.

If we do agree to a holiday or leave in term time, it is very important that your child comes back to school on the date agreed. Failure to return could result in your child being deleted from the school roll or legal action being taken against you for the absence. Our school has a duty to keep children safe and this includes knowing where they are.

If you withdraw your child for a holiday during term time and we have not agreed to it, this absence will be unauthorised and could result in a penalty notice (a £60-£120 fine) or a summons to court.

Our aim is to ensure our pupils receive the most from their education and I hope we can count on your support in this matter.

Yours sincerely,
Ann Dwulit
(Executive Headteacher)



Moreland's Spring Term Family Homework

Did you know that Monday 20th March was the official start to Springtime in Great Britain? Also, on Sunday British Summertime began, being marked with our clocks moving forward an hour! Baring this in mind, we felt that it would be a good opportunity to explore, 'Springtime' as a theme for Family Homework over the Easter holidays. Below is a suggested list of activities that you might like to take part in during the holidays as a family if you choose to do so:

If you wish to take any photographs of any activities please feel free to make something with them to share with the class. *Have a great Easter holiday.*

Go for a nature walk. Photograph, note or record what you see along the way. Daffodils, baby animals, rabbits etc.	Visit a farm and see the new born animals, sheep, chicks, calves etc	Paint a picture of Spring time flowers	Make a model of a Daffodil
Help your family plant some bulbs or seeds and nurture them – What will they grow into?	Draw a diagram of a flower and label its parts	What does Spring mean to you? Draw or paint a picture	Write a description of a Springtime scene
Write your own poem of what Springtime means to you	Make Easter treats with your family - chocolate crispy cakes are great to make with chocolate egg left overs.	Make an Easter Bonnet	Decorate an egg – maybe you could decorate this as your favourite character